

# PROGRAM BROCHURE.

Prepared by Peninsula Outdoor School



PENINSULA  
OUTDOOR  
SCHOOL



+

SKILLS FOR LIFE





### WHY US – we understand

the importance of the student's participation in the trip of outdoor activities, beyond meeting the requirements of the curriculum, Peninsula also values the personal growth of the student. So we only concentrate on student outdoor education trips.



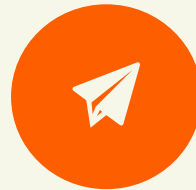
### WHY US – we care

we care about the sustainable development of the worldwide concern, and all the destinations we chose for school will minimize the effect on the locals; we hold in high regard the quality of experience for school and students. Meanwhile, we set safety as our priority, we will go through the risk assessment procedure for every destination and activity.



### WHY US – we provide

Professional, safe and high-quality outdoor educational trips with years of experience in the outdoor industry and integrate all the Peninsula's concepts, we provide more than Week Without Walls Program, IB CAS-oriented Program and The Duke of Edinburgh's Int'l Award Program, etc.



### FUTURE EXTENSION

these trips provide not only an outdoor classroom but also an opportunity for the transference of leadership, exploration, and camaraderie back into the academic setting.

# About Peninsula Outdoor School.

Peninsula Outdoor School is a dedicated Outdoor and Experiential Education Service Provider creating a safe, meaningful and learnable environment for young people through trips and programs, remains with a spotlessly perfect safety record since 2012.







DISCOVERING



SKILLS FOR LIFE

# Our philosophy.

## Experiential Learning

The main idea of Peninsula believes in experiential learning, that young people today need more than just knowledge to succeed in life. They need to develop a sense of community and strong values, as well as personal autonomy and teamwork skills. These are the skills and confidence that traditional educational curricula cannot fully provide. Our programs offer hands-on activities that are fun and engaging and filled with opportunities for personal growth. We aim to help students learn by doing and discover their potential beyond the classroom.

## Outdoor Education

Peninsula Outdoor School's philosophy of outdoor education is to create the foundation for shaping citizens who care for the natural world and their communities. Our program enriches students' lives and supports them in developing universal capabilities which will serve them well for life – wherever it may take them. Bring up the commitment to human responsibility for stewardship of the land; belief in the importance of the interrelationship of all facets of the ecosystem; knowledge of the natural environment as a medium for leisure; and acknowledgment that outdoor education is a continual educational experience.

## Service Learning

Service learning in the Peninsula practice, similar to experiential learning theory, holds that engagement with the community exposes students to real-life issues that they cannot experience in the classroom: a reality that challenges students' stereotypes and helps them deconstruct and reconstruct new ideas about people, communities, and values due to the virtuous circle between service and learning that can be built through research and reflection.



SKILLS FOR LIFE +

# Learning outcomes.

Peninsula's work is explicitly focused on learning outcomes, and we make intentional curricular connections between instructional strategies and age-appropriate facilitation. Through curriculum design and structured learning sequences, an outcomes-based approach supports building student confidence, self-awareness, and capacity for well-being. Clear student outcomes are the foundation of all our work. Our expertise is in using the natural environment as a vehicle for impact to deliver strong student outcomes.



## KNOWLEDGE

The student with Peninsula's trips will be able to improve environmental, and outdoor knowledge and an understanding of culture, heritage and place history. Make significant contributions to literacy and numeracy.



## SKILLS

Peninsula values the skill practice of the students, we asked them to solve the problems on the trip, and the student will be able to draw from theories, principles and knowledge from other disciplines to help solve the problem.

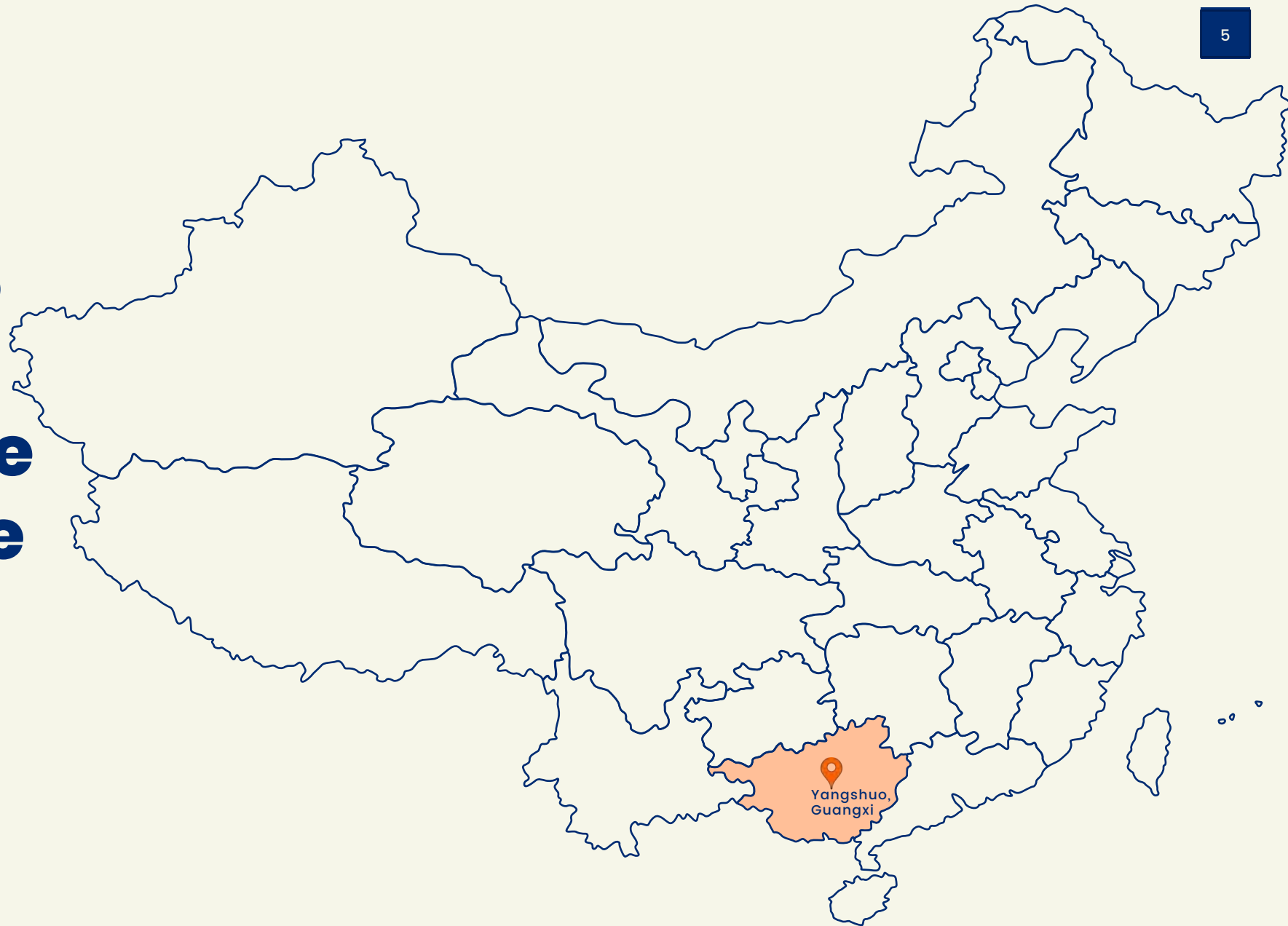


## DISPOSITIONS

The outcomes within dispositions have not been articulated in grade-level specific progressions because they are expressed differently by individuals of all ages. It will be valuable for future efforts in this field to the students, and Peninsula cultivates the dispositions for the students in lifelong influence.



# XXX to Yangshuo Karst Landscape Adventure





And more



Week  
Without  
Walls  
Program

Leadership  
Program

Adventure  
Experience  
Program



# Yangshuo Guangxi.

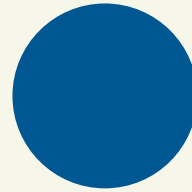
The trip to Yangshuo with Peninsula Outdoor School will be more than a tourists trip. The landscape of Yangshuo is well known by the world, rather than the unremarkable ways to discover Yangshuo, we will arrange for our students to be a part of the amazing outdoor activities to find out the unique viewing angle to explore Yangshuo and integrate with the minority culture experience to creates the sense of how can we help the inheritance of traditional culture.



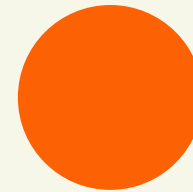


# PROPOSED ITINERARY SUMMARY

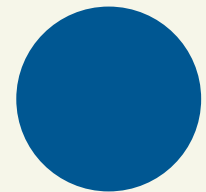
-Yangshuo, Guangxi.



**Day 1:** Travel day | Program orientation | Hiking and exploring the town | Night walking



**Day 3:** Outdoor Survival Course | Kayaking | Li River Landscape Theater – Impression Sanjie Liu



**Day 5:** Hiking | Closing Ceremony | Departure



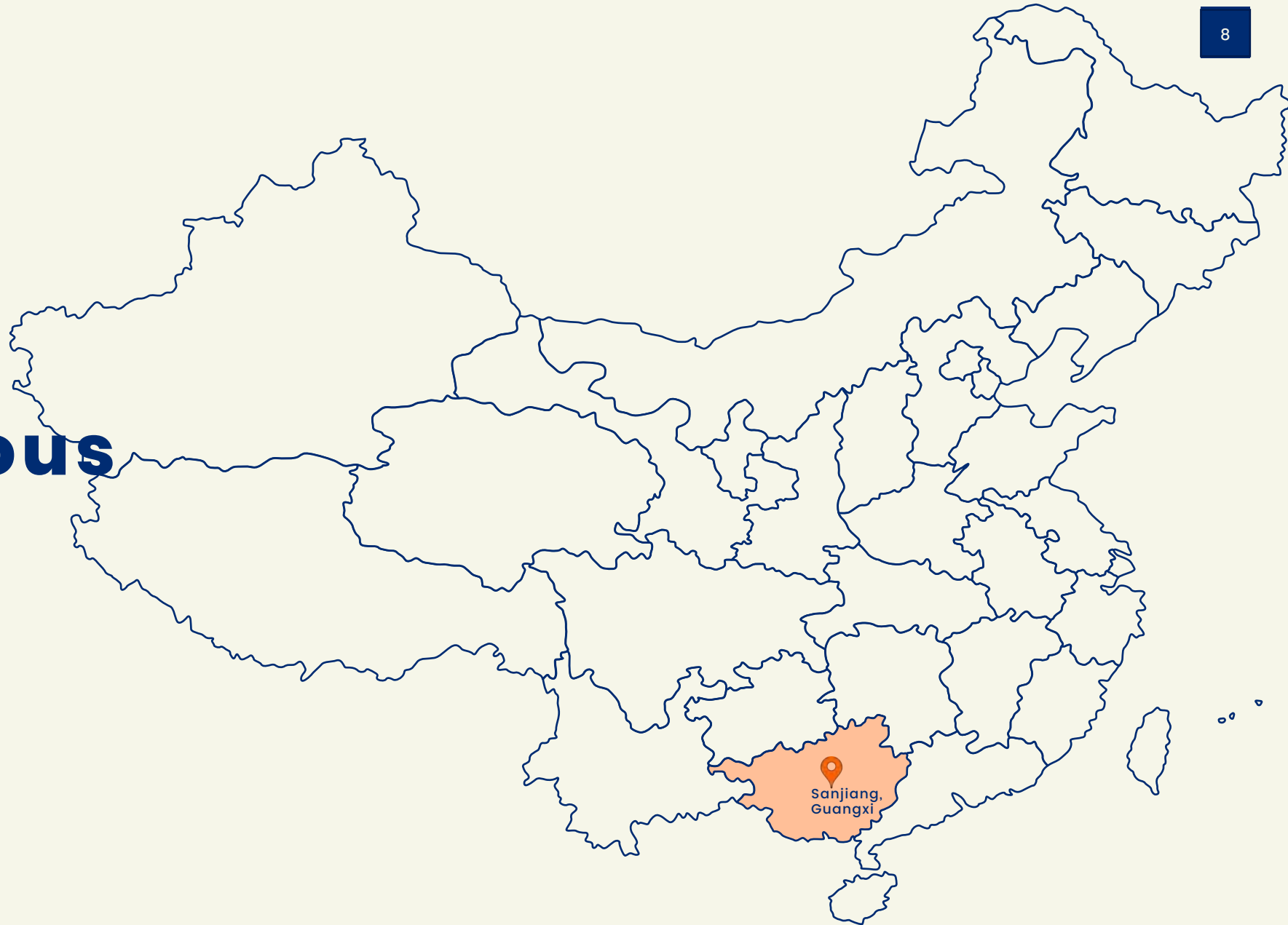
**Day 2:** Via-Ferrata Challenge | Karst & Cave Exploration | Night Market Exploration



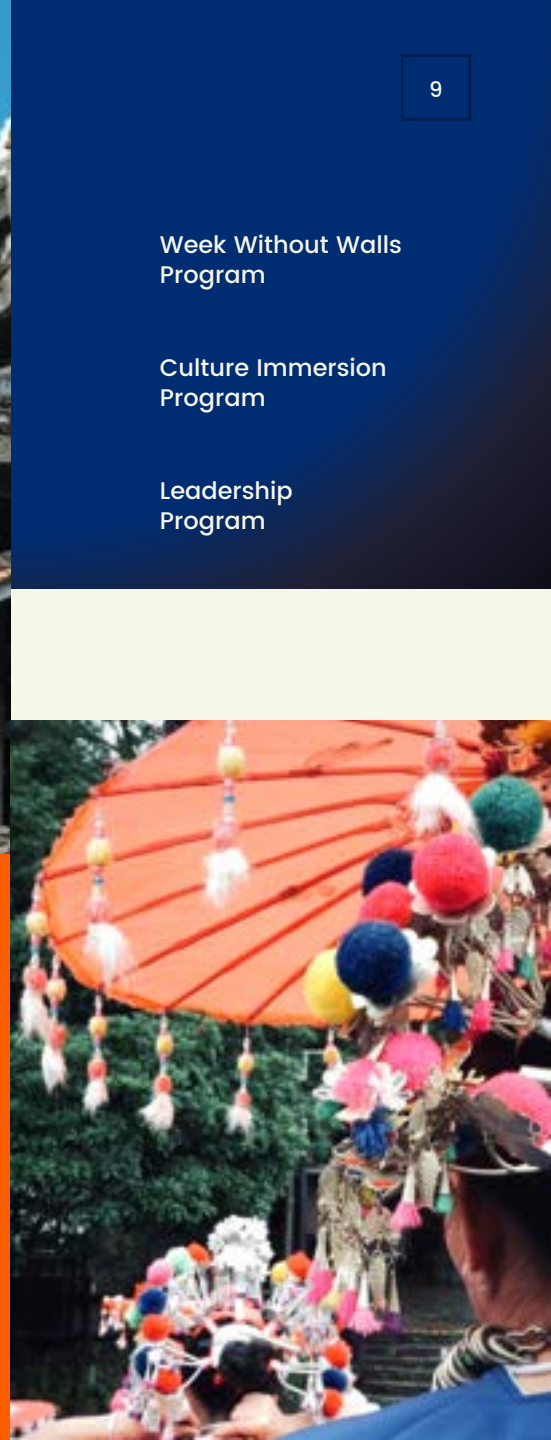
**Day 4:** Fuli Old Town Visit | Fan Painting Workshop | River tracing | Farewell Dinner



# XXX to Sanjiang Dong Autonomous County







# Sanjiang Dong Autonomous County.

The trip to Sanjiang Dong Autonomous County is to create a marvelous memory with a rich intangible cultural heritage. Through experience and making the intangible cultural heritage handicrafts, students might establish reflective habits and draw on individuals' strengths and build accountability by trying on different handicrafts; understanding the important role they play in with spread out the traditional handicraft.

Week Without Walls Program

Culture Immersion Program

Leadership Program

-SKILLS FOR LIFE-

Sanjiang  
Guangxi



## PROPOSED ITINERARY SUMMARY

**Day 1:** Travel day | Traditional Dong minority winnowing fan painting experience | Welcome dinner



**Day 3:** Chengyang Eight Villages | Mortise and tenon structure learning | Hundred-family banquet | Bonfire party



**Day 5:** Auspicious flower making | Departure



**Day 2:** Sanjing Museum | Experience the traditional Dong minority musical instruments-Lusheng | Traditional tie-dye | Learn the performance of the Grand Song of Dong | Yiyang Wind-rain Bridge night walk



**Day 4:** Youcha and Ciba are making | Xianren Mountain Scenic Area | Tea picking and making





# XXX to Zhaoxing Dong Village, Guizhou







# Zhaoxing Dong Village.

Zhaoxing Dong Village is celebrated as the largest Dong people living village in China and is also famous for its singing, dance and architectural feature: drum towers. People might come over for the amazing architecture and idyllic scenery and might take photos and videos as the commemoration. With the exception of tourism, Peninsula values the culture and customs attentively in Dong Villages, the rich cultural heritage worthy of exploration and experience.

For the purpose of sustainable development, we start a project called "The Influential", by learning their architecture and building the firewood warehouse for households in need. The unique experience to be closer to the minority wisdom.





# The Influential.

Peninsula believes in the power of influential people, and we value the impact of our students. Different from the commercialized Dong Village, Jitang Village, a 30-minute drive from Zhaoqing Dong Village, faces the social problem of a large number of elderly and children left behind when young people go out to work; the loss of manpower has resulted in some of the houses being outdated, not functioning properly, and unable to be renovated. The firewood warehouse is just one of the obsolete houses, and it is an opportunity for the peninsula and the students to give back to the community.

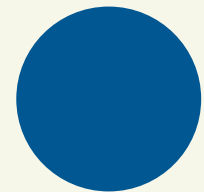
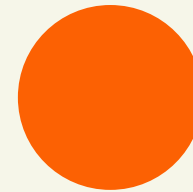
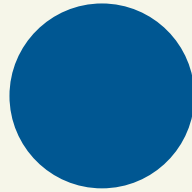
To develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. We lead the student through learning the mortise and tenon structure, to build the new firewood warehouse for those left-behind families.

**Fund ¥xxx per firewood warehouse** needed to be raised by program participants, warehouse building project requires the number of students must be **a minimum of 10 to a maximum of 15 students** per warehouse building.



# PROPOSED ITINERARY SUMMARY

-Zhaoxing Dong Village, Guizhou



**Day 1:** Travel day | Trip  
Orientation | Zhaoxing  
Dong Village visit |  
Enjoying The Grand  
Song of the Dong show

**Day 3:** Community service |  
Learn the mortise and tenon  
structure | Prepare to build  
the new firewood  
warehouse | The Grand  
Song of Dong learning

**Day 5:** Basha Miao  
Village | Enjoy the folk  
custom performance |  
Village exploration |  
Departure

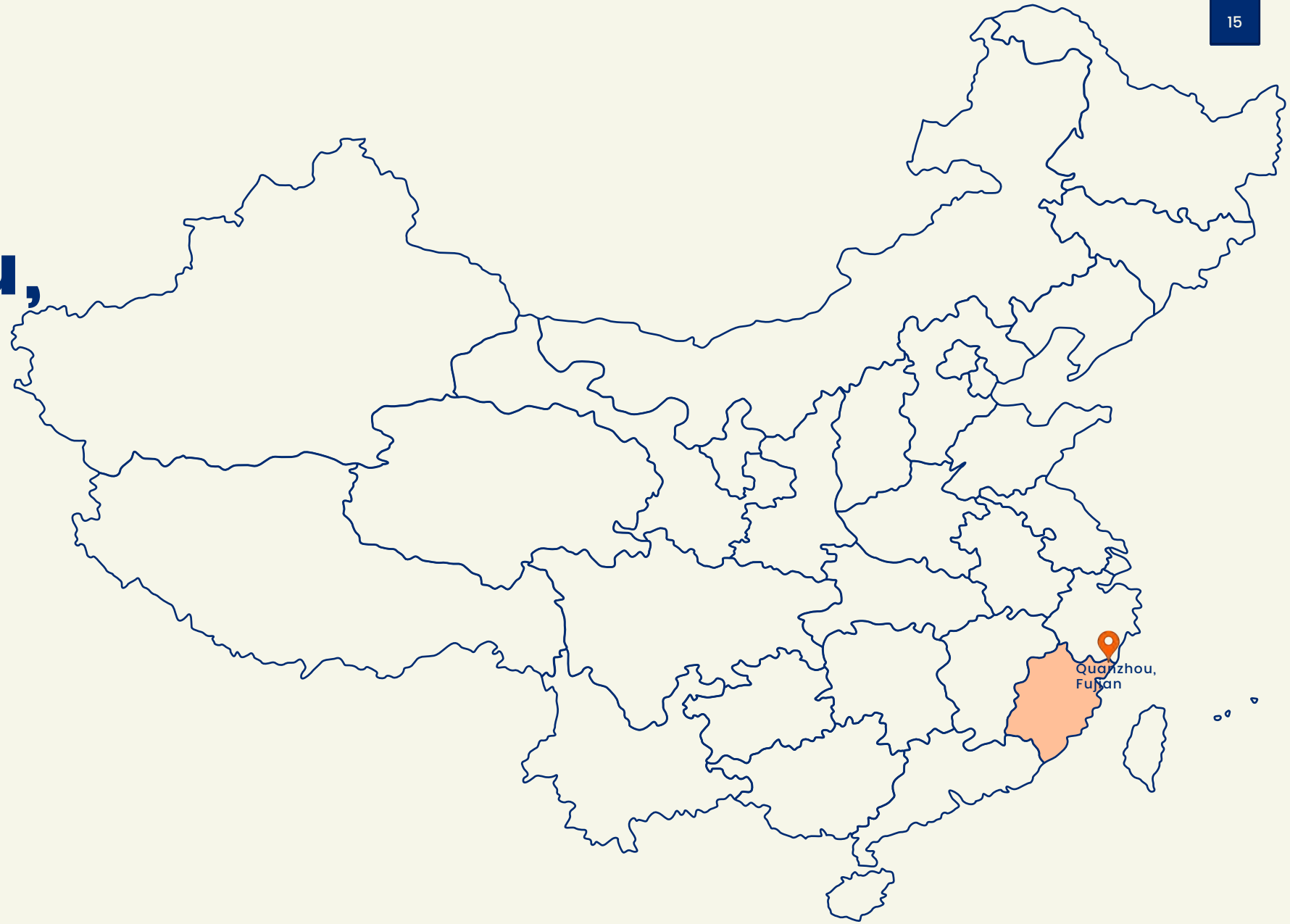


**Day 2:** Tang'an Dong  
Village orientation |  
Hiking | Dong minority  
traditional handicraft

**Day 4:** Build a new  
firewood warehouse for  
locals in need | Wooden  
go-kart experience | The  
Grand Song of Dong  
performance by  
students



# XXX to Quanzhou, Fujian







# Quanzhou, Fujian.

Due to its special location, Quanzhou has been China's marine door to exotic cultures since ancient times. As a center of maritime commerce in China's history, Quanzhou exported Chinese culture and also absorbed Western civilization, resulting in many products that fused Eastern and Western cultures. The combination of Quanzhou city created special features within the experiences of the program.

Students will go to explore Quanzhou with Peninsula, at the site of the Dehua Ceramic Museum learn the value of ceramic in the city, and experience the creation of porcelain. Community orientating searching for oyster shell adjacent, the unique architecture in Fujian. Into the Dayu village in Yongchun county for kung fu learning and making incense, as the activities of inheriting the culture of Fujian.

Leadership  
Program

Week  
Without  
Walls  
Program

Language  
and Culture  
Immersion  
Program

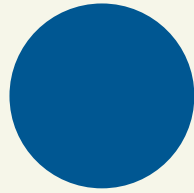




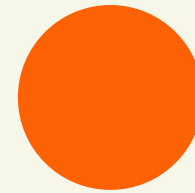


# PROPOSED ITINERARY SUMMARY

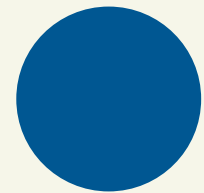
-Quanzhou, Fujian



**Day 1:** Travel day | Trip  
Orientation | Ice-breaker  
| Hotel check-in |  
Welcome dinner



**Day 3:** Dehua Ceramic  
Museum visit | Ancient  
ceramic appreciation |  
Ceramic making



**Day 5:** Hotel check-  
out | Visit the  
architectural complex |  
Return to your city



**Day 2:** Xunpu village  
explore | Rock-dyestuff  
Painting | Quanzhou  
Maritime Museum visit |  
Boat modeling workshop |  
Qingyuan Mountain night  
walk



**Day 4:** Yongchun Town |  
Learn and practice the  
Fujian white crane |  
Incense making | Closing  
ceremony





# XXX to The Hakkas Earth House, Fujian

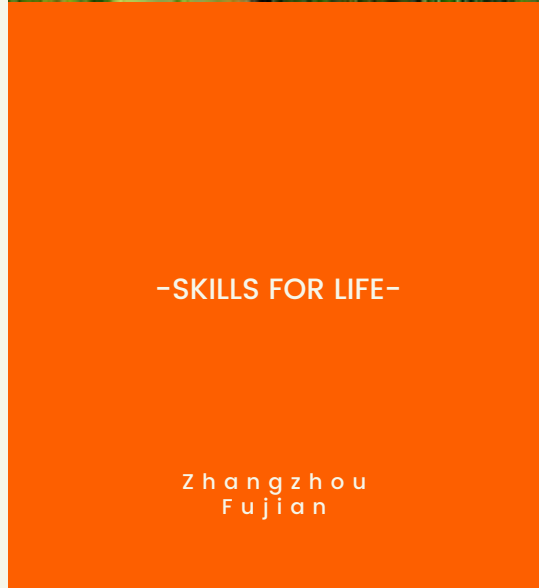




# Zhangzhou, Fujian.

Zhangzhou, also called Longxi City, is located in Southeastern Fujian. Rich culture and history are displayed with the ancient buildings and customs. The multi-ethnic culture created the city with a sense of open-mindedness and respect, the atmosphere spreading between peoples, nature, and different cultures. The trip to Zhangzhou with the Peninsula will be practiced in community engagement of building the Tulou model and learning the value of Tulou in the Minan region. Gold mining also took place in the history of Zhangzhou, The skills of gold mining transfer from survival skills to technical skills for people to have a better understanding of the history. Peninsula wants our students to experience and feel the past while learning the skill, creating a new impression of Zhangzhou.

- Week Without Walls Program
- Culture Immersion Program
- Leadership Program



-SKILLS FOR LIFE-

Zhangzhou  
Fujian







Zhangzhou, Fujian

## PROPOSED ITINERARY SUMMARY

**Day 1:** Travel day | Trip Orientation | Ice-breaker | Hotel check-in | Welcome dinner



**Day 3:** Visiting the Largest Tulou Building Complex | Community Visit | Geological Exploration of Gold



**Day 5:** Hotel check-out | Private bus heads to station for departure



**Day 2:** Tulou Restoration learning | Getting to know the soil | Making a small Tulou building | Movie in Tulou



**Day 4:** Investigation and Collection of Fossil Rhyolite Rocks and Soil and Water Conditions in Stone Foam | Gold mining lesson | Gold leaf painting | Closing ceremony



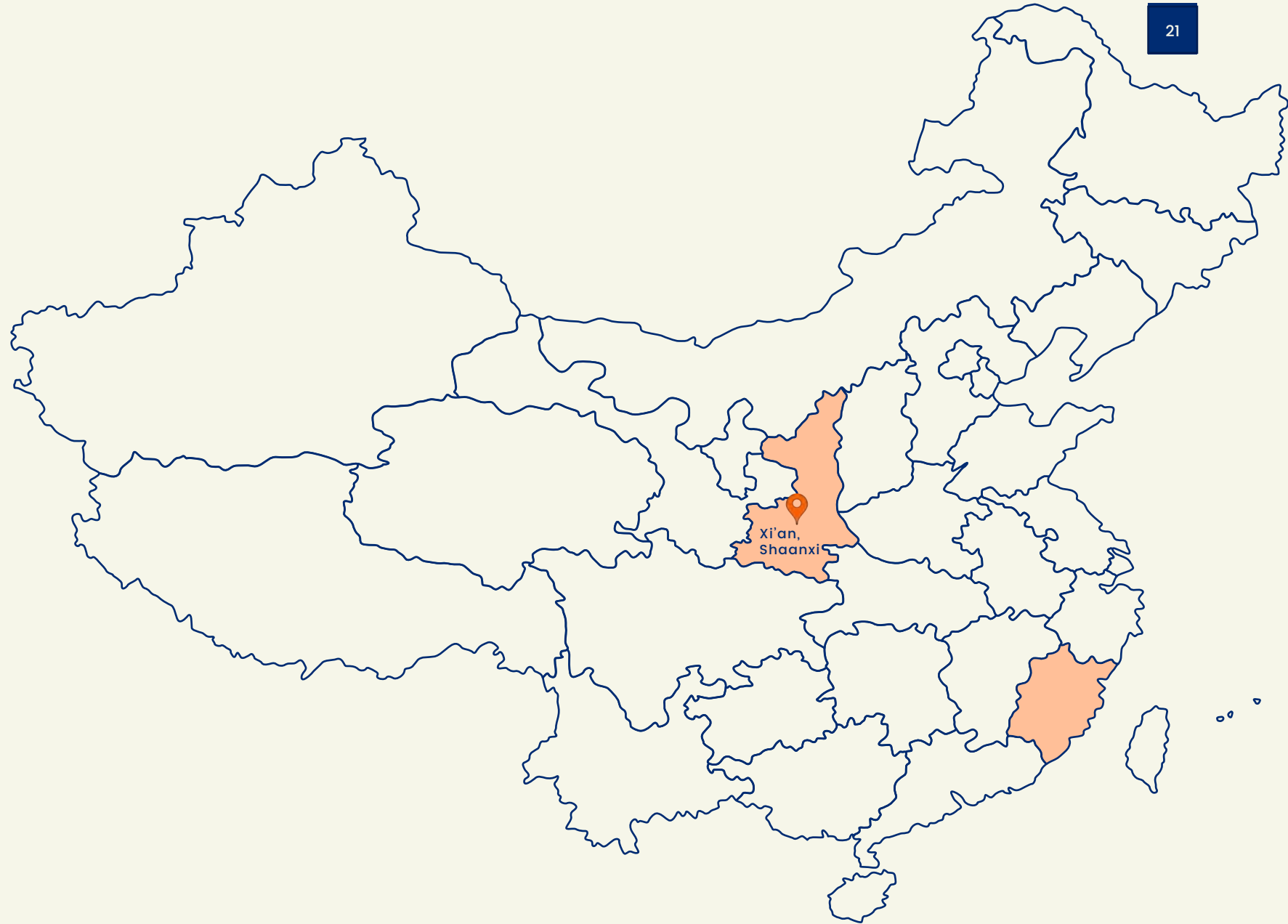


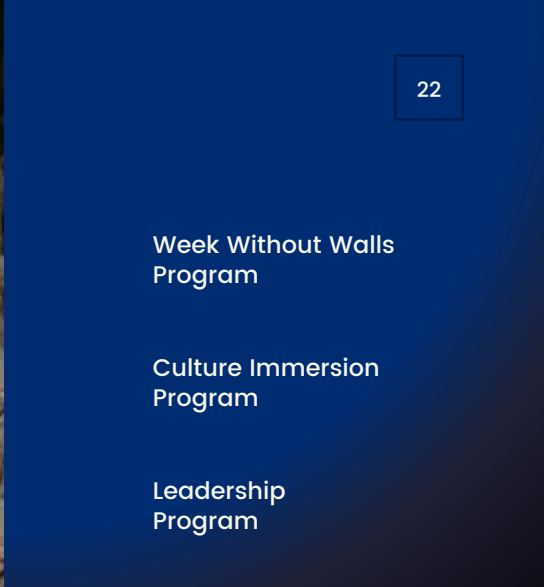


# XXX to Xi'an, Shaanxi

## Recommended transportation:

- xxx to Airport 00hr





Week Without Walls Program

Culture Immersion Program

Leadership Program

# Xi'an Shaanxi.

Xi'an as the capital of thirteen dynasties during the ancient Chinese period, Xi'an has retained the most central memories of the ancient city and is still witnessing its most prosperous present. There are ruins and monuments like Qin Xianyang City, Han Chang'an, and Tang Daming Palace. There are also the world-renowned Terracotta Warriors and Horses of Qin, and more than 20 tombs of Han and Tang emperors. Every brick and tile in this city contain traces of China's history over the past 7,000 years.

Students with Peninsula embark on a trip to Xi'an is like stepping into a living tapestry woven with history, culture, and awe-inspiring attractions. These immersive experiences of visiting historical sites and hands-on in the workshop, not only spark curiosity but also cultivate a deep appreciation for cultural diversity, leaving indelible imprints on the hearts and minds of the young adventurers. As they return to the classroom, the stories of Xi'an continue to unfold, fostering a lifelong love for exploration and understanding.



-SKILLS FOR LIFE-





# PROPOSED ITINERARY SUMMARY

- Xi'an, Shaanxi



**Day 1:** Travel Day | Trip  
Orientation | Welcome Dinner |  
Yongxing Fang Traditional  
Culture Experience



**Day 2:** Mausoleum of The First  
Qin Emperor | Terracotta Warrior  
Workshop | Legend of The  
Camel Bell Show



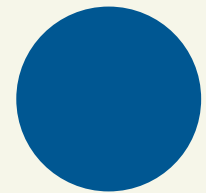
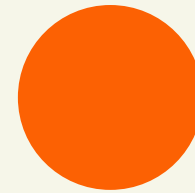
**Day 3:** Morning Tai Chi | The  
Longest Day in Chang'an Theme  
Block | The Grand Tang Dynasty  
Ever Bright City Night Walk



**Day 4:** Hanyang Underground  
Palace | Yuanjia Village for  
Traditional Culture Experiences |  
Closing Ceremony



**Day 5:** Xi'an Museum Visit |  
Departure



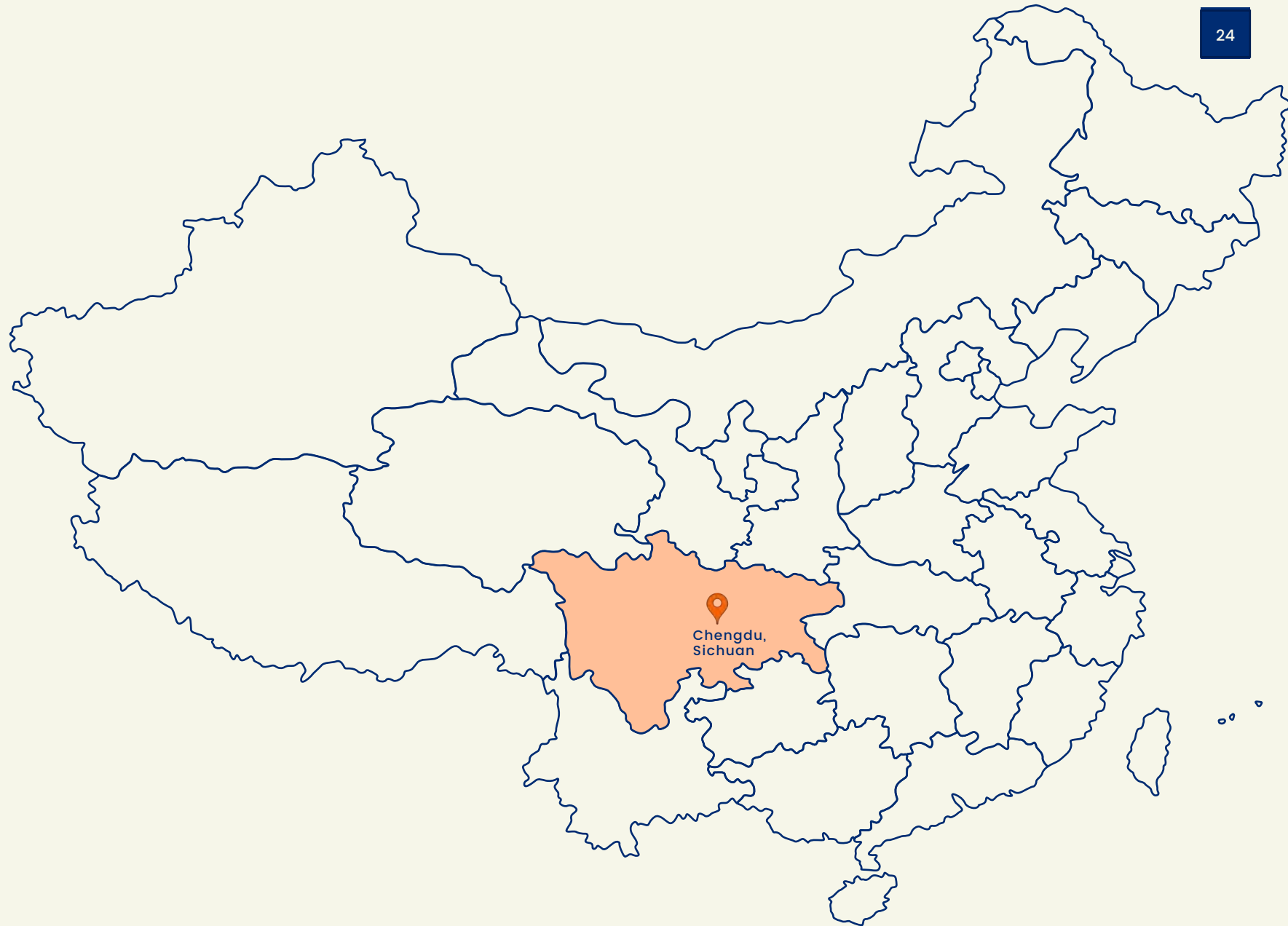




# XXX to Chengdu, Sichuan

## Recommended transportation:

- xxx to Chengdu Railway Station 00hr





# Chengdu, Sichuan.

Nestled in the heart of Sichuan Province, Chengdu beckons with a rich tapestry of history and modernity. Renowned for its giant pandas and spicy cuisine, this ancient city boasts a storied past dating back over 2,300 years. Once the capital of the Shu Kingdom during the Three Kingdoms period, Chengdu flourished as a center of commerce and culture. Chengdu seamlessly weaves its historical charm into the vibrant fabric of contemporary life, creating an enchanting destination for those seeking to immerse themselves in China's captivating narrative.

Chengdu trip with Peninsula, a captivating destination blending rich cultural heritage with modern marvels. Our educational trip encompasses a visit to the renowned Panda Research Center, where students witness firsthand conservation efforts for these iconic bears. Explore the historic Dujiangyan Scenic Area, marvel at its ancient irrigation system, and gain insights into sustainable development. Conclude the trip with a stroll through Jinli Ancient Street, a vibrant hub of traditional architecture and local crafts. Chengdu promises an immersive experience, seamlessly integrating education, culture, and environmental awareness for an unforgettable learning adventure.

Week  
Without  
Walls  
Program

Leadership  
Program

Language  
and Culture  
Immersion  
Program





# PROPOSED ITINERARY SUMMARY

**Day 1:** Travel Day | Broad and Narrow Alley Visit | Renmin Park for Culture Discovery | Trip Orientation



**Day 3:** Sichuan Museum Visit | Intangible Cultural Heritage Experience | Sichuan Opera Appreciation



**Day 5:** Chuançais Museum | Chengdu Cuisine Experience | Departure



**Day 2:** Suji Old Town Orientating | Leshan Giant Buddha Visit | Reflection Time



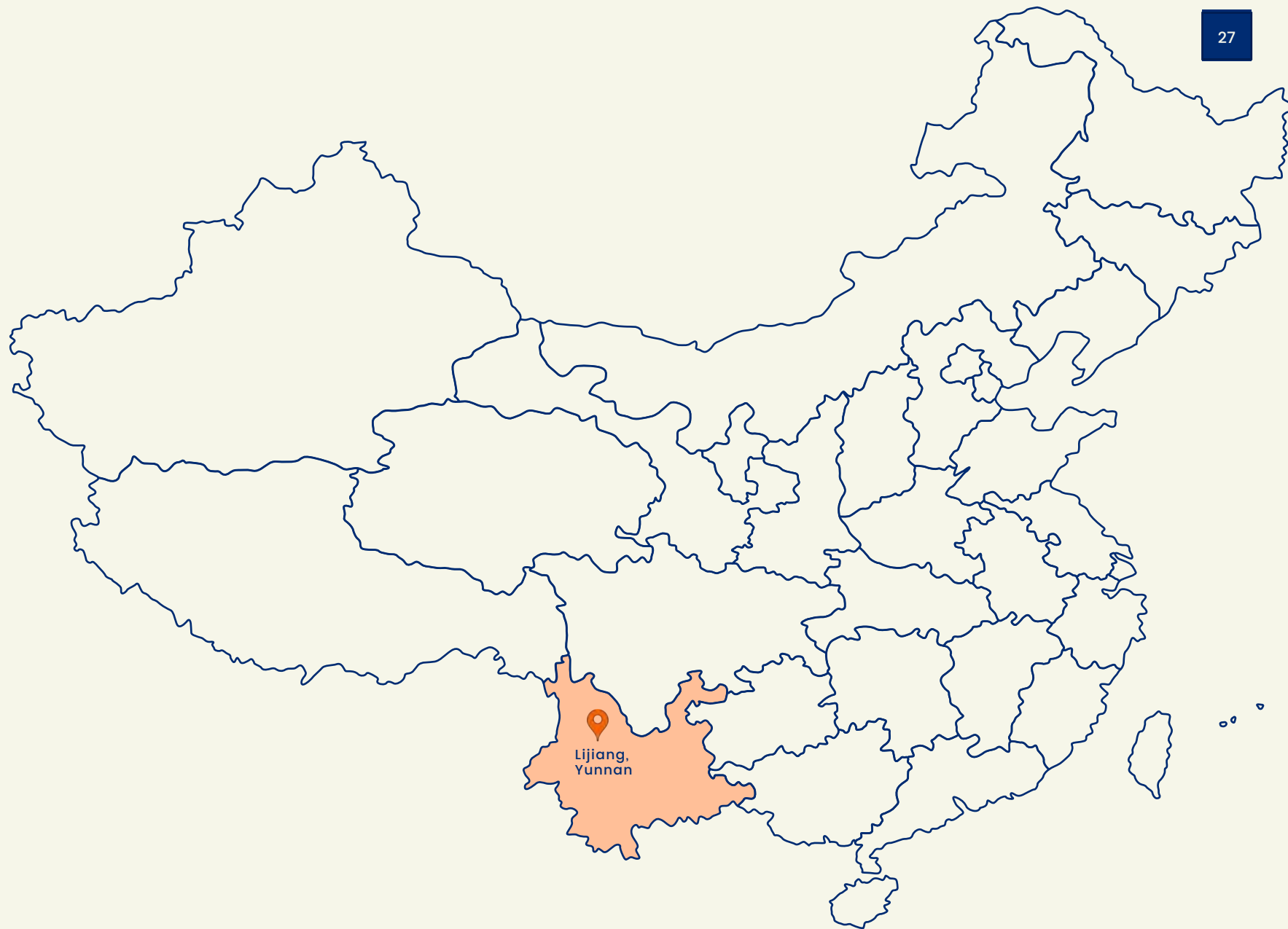
**Day 4:** Panda Research Center Exploration | Dujiangyan Scenic Area Visit | Jinli Ancient Street Wandering

Chengdu, Sichuan





# XXX to Liguang Village, Yunnan





# Liguang Village, Yunnan

Lijiang

The ICCA peer-review process in  
China

Liguang Community Conserved Area was one of the first ICCAs in China to go through a locally-defined peer-review process in support of its registration with the ICCA Registry. Through this mechanism, indigenous peoples and local communities support each other's processes of self-determination, helping to build a robust and accurate global registry of ICCAs. More information is available as PDF download at [wcmc.io/iccadatamanual](http://wcmc.io/iccadatamanual).

Liguang village is the perfect destination for exploring the ethnic groups through first-hand experiences. Participate in the ICCA-Yunnan program, and learn to protect the environment and traditional culture. Students in Yunnan will be encouraged to experience the locals' life and study all the programs run in the village for protection. The beekeeping program will be the highlight in Yunnan, we are not the taker, but the giver in Liguang.







29

Guizhou  
Yunnan  
Guangxi

**Illustrate:**

- Age: 15-19 years-old
- Maximum of participants: 30

# Bee keeping with mini social enterprise.

As experts in outdoor education, Peninsula Outdoor School is concerned about environmental change around the world. We realize that human impact is causing serious species loss, and we want to turn the destructive power of humans into action to care for the environment. We work with the concept of sustainable development goals (SDGs) to create a better ecological environment. Now, we will first launch the beekeeping program in southern China.

Peninsula values the opportunity for the student to practice their skills in the real situation. Then, we provide the perfect chance for students to practice social entrepreneurship and problem solving skills based on the knowledge they have, the mini-social enterprise's process includes knowledge acquisition, enhanced group collaboration, and communication; and provides opportunities for innovative, resourceful, and sustainable social change.

## Facts from UNEP

- 24,000 of the 28,000 species at risk of extinction.
- \$577 billion in annual global crop production is at risk from pollinator loss.
- About 60 percent of human infections are estimated to have an animal origin.







Liguang Village, Lijiang, Yunnan.

## PROPOSED ITINERARY SUMMARY

**Day 1:** Travel day |  
Program orientation |  
Landform exploration in  
Qiangui Mountain |  
Beekeeping program  
introduction



**Day 3:** Beehive  
preparation |  
Knowledge about bees  
in biodiversity loss |  
Old-growth forest hiking  
| Honey sale session |  
Measuring success



**Day 5:** Shuhe Old Town  
visiting | Yuhu Village  
and The former  
Residence of Rock  
Exploration



**Day 2:** Explore Liguang  
Village | Brand launch  
for the mini social  
enterprise | Public  
welfare activities



**Day 4:** Lisu traditional  
culture learning | Selling  
session reviewing | Lisu  
traditional textile tour  
experience | Honey  
package making |  
Bonfire party

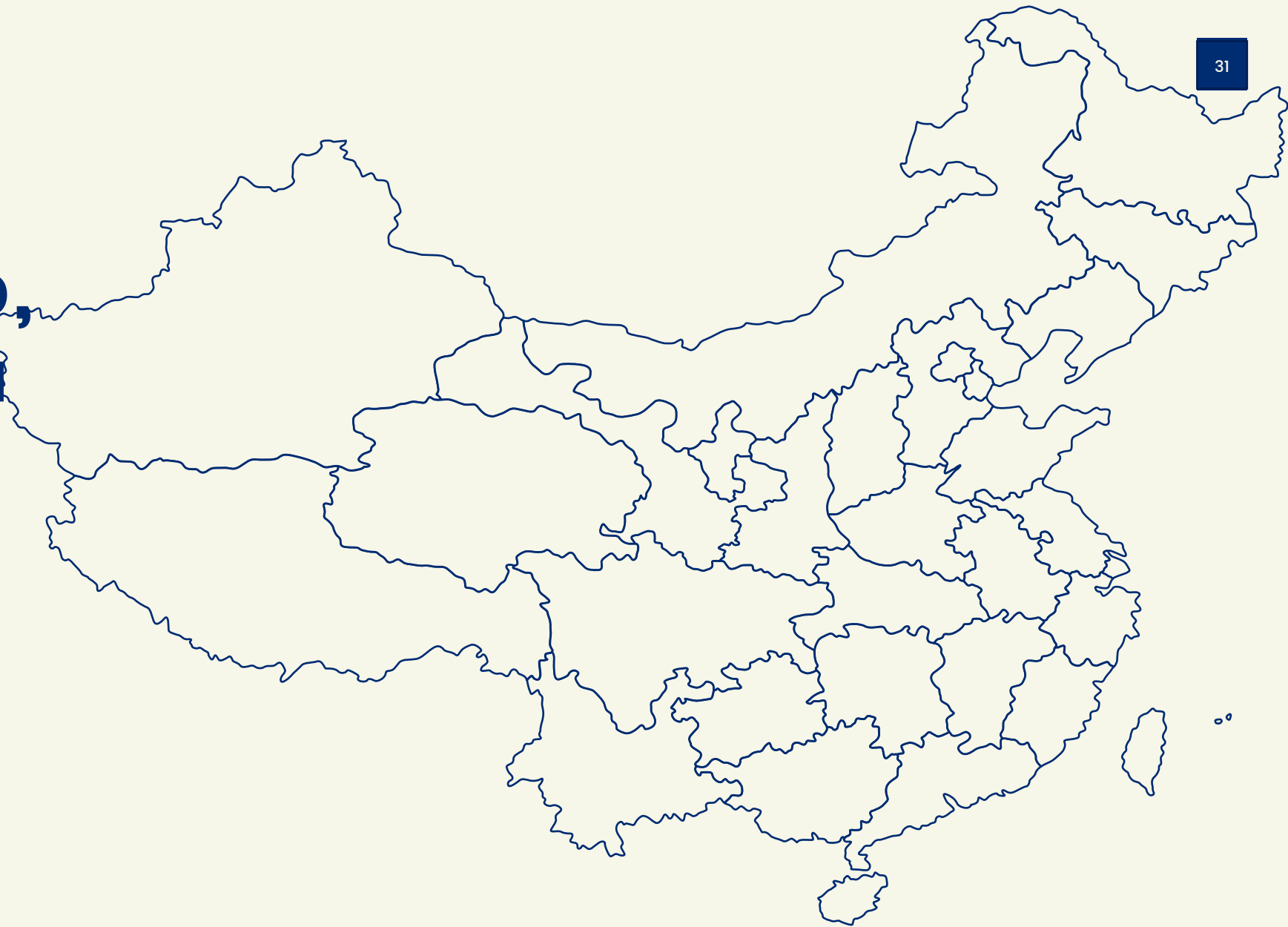


**Day 6:** Departure and  
travel back home





# Siem Reap, Cambodia



## Recommended transportation:

- Siem Reap Airport to downtown 1 hr. bus drive





# Siem Reap, Cambodia

Siem Reap has been well-known by Angkor Wat, the largest temple complex in the world. It is worth going on a trip for a visit, however, Peninsula holds the value of SDGs, we are not creating a trip for unremarkable tourism, but we lead the student to be involved in helping the poor, we build the house for them, we bring our own culture for culture exchange, then build the connection with the local people. Under this circumstance, students will be fully immersed in Khmer culture, to explore this mysterious through experience.







# Community Service.

This program is built in association with Volunteer Building Cambodia (VBC), a true and caring NGO partner of Peninsula Outdoor School aims to provide a better living condition to all Cambodian family under poverty. Joint certificate will be presented to all participants of the program for their generous contribution in improving local people's living condition.

Fund **USD3,500.00** per building needed to be raised by program participants, this fund is donatable to VBC and will be used toward to both materials and supporting labors of the construction project. House building project requires the number of students must be a minimum of 5 to a maximum of 20 students per house building.



# PROPOSED ITINERARY SUMMARY



**Day 1:** Travel day | Trip Orientation | Welcome dinner | Traditional dance show



**Day 3:** House building | Community school visit | Culture exchange | Learn the culture from locals



**Day 5:** House blessing ceremony | Buddhism water blessing | Artisans Angkor | Reflection night



**Day 7:** APOPO center | War Museum | Senteurs d' Angkor | Night market exploration



**Day 9:** Departure day



**Day 2:** House building | Local Market | Cooking class | Khmer culture lesson



**Day 4:** House building | Community school visit | Teaching and playing with locals | The Cambodia Circus



**Day 6:** Kulen Mountain | Temple visit | Enjoying at the waterfall | Buddhist Meditation



**Day 8:** Cycling around Angkor Wat | Temples visit | Closing ceremony

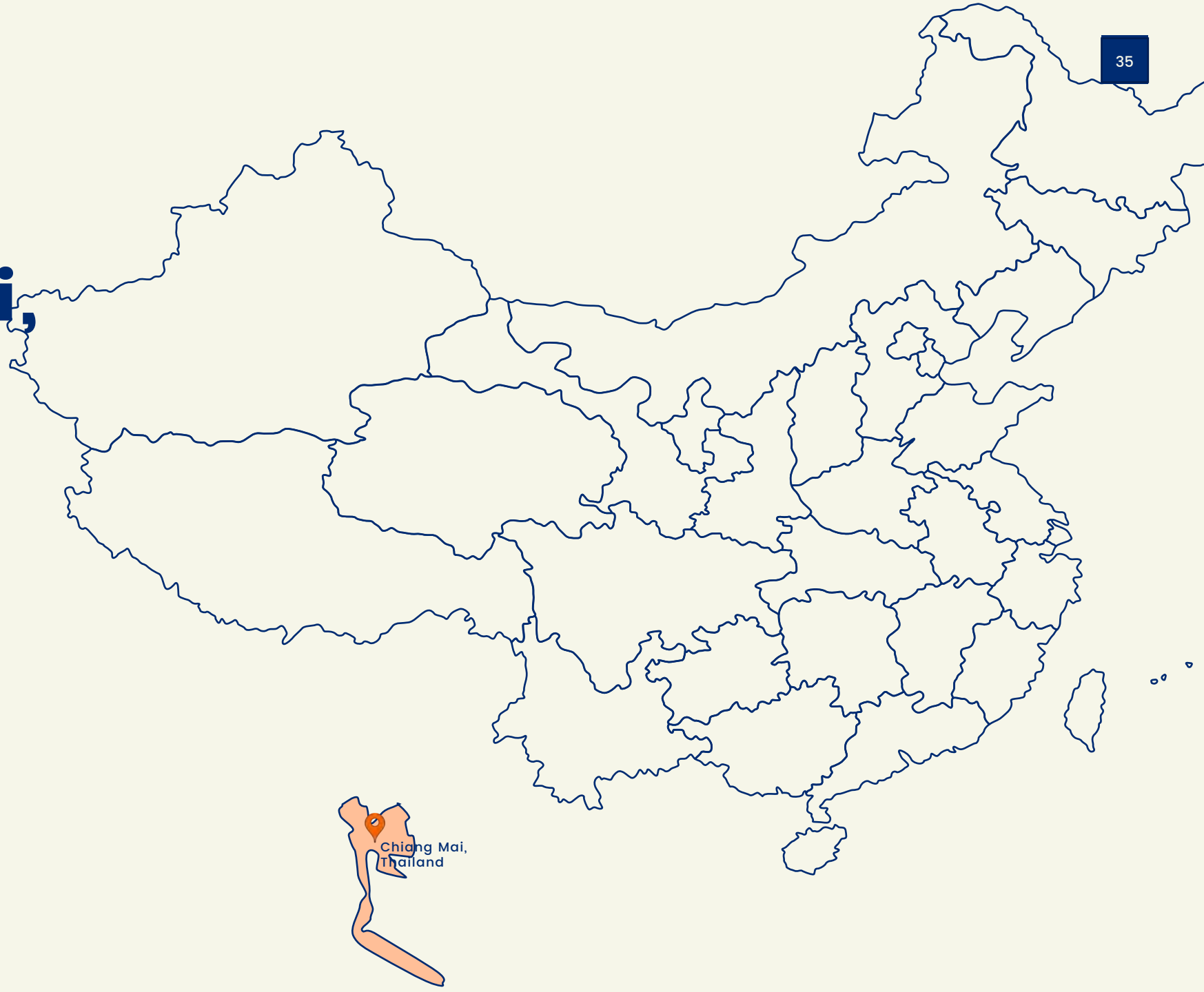




# XXX to Chiang Mai, Thailand

## Recommended transportation:

- Chiang Mai International Airport to city center 30mins bus drive



Chiang Mai,  
Thailand





# Chiang Mai Thailand.

Chiang Mai, the largest city in northern Thailand, is also a captivating city with a rich heritage, history and attractions for visitors to explore.

IB CAS-oriented  
Program

Week Without  
Walls Program

Language and Culture  
Immersion Program



Peninsula will like to show the attractive side of Chiang Mai to our students, we love the student to have the experience of taking care of elephants to foster animal protection consciousness; immerse themselves in the authentic hill tribe culture and features, and all the experience takes our student to have better understandings of the diversity of the world, that leads to the increasing sense of global citizenship.





# PROPOSED ITINERARY SUMMARY

- Chiang Mai, Thailand



**Day 1:** Travel day | Trip Orientation | Welcome Dinner



**Day 3:** Elephant Sanctuary | Making elephant food and Feeding | Take the elephant to bath



**Day 5:** Authentic Hill Tribe Villages visit | Farming skills | Culture exchange



**Day 7:** City Temples visits | Departure



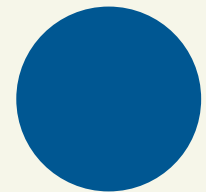
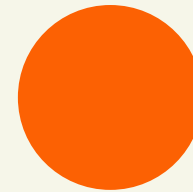
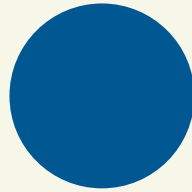
**Day 2:** Cooking Class | Chiang Mai old town tour and orientation | Night Safari



**Day 4:** Elephant POOPOOPAPER Park | Coloring on the elephant artware | Night Market in Chiang Mai



**Day 6:** Umbrella making | Zipline experience | Closing ceremony





# XXX to Da Nang, Hoi An, Vietnam

## Recommended transportation:

- Da Nang International Airport to Hoi An  
50mins bus drive







# Hoi An, Vietnam.

There has been a time of cultural interaction in Vietnam, it tells from the buildings, the clothes, the food, and everywhere from the street. The combined leads Viet Nam creates its unique features in each city, people may feel the familiarity of the other country, feeling the connections in the ancient city.

Rather to focus on the words from others, Peninsula encourages our students to discover and experience firsthand, to create their description of Vietnam.

IB CAS-  
oriented  
Program

Week  
Without  
Walls  
Program

Language  
and Culture  
Immersion  
Program





## PROPOSED ITINERARY SUMMARY

**Day 1: Travel day | Scavenger Hunt around the old town | Hoi An Impression Show**



**Day 2: Taboo Bamboo Workshop | Cycling and Visit the Village | Night Market Explore**

**Day 3: Cooking class | Basket Boat Rowing and Lantern making class | Preparation for community service**



**Day 4: Community Service Day| Culture Exchange | Local Community Improvement**

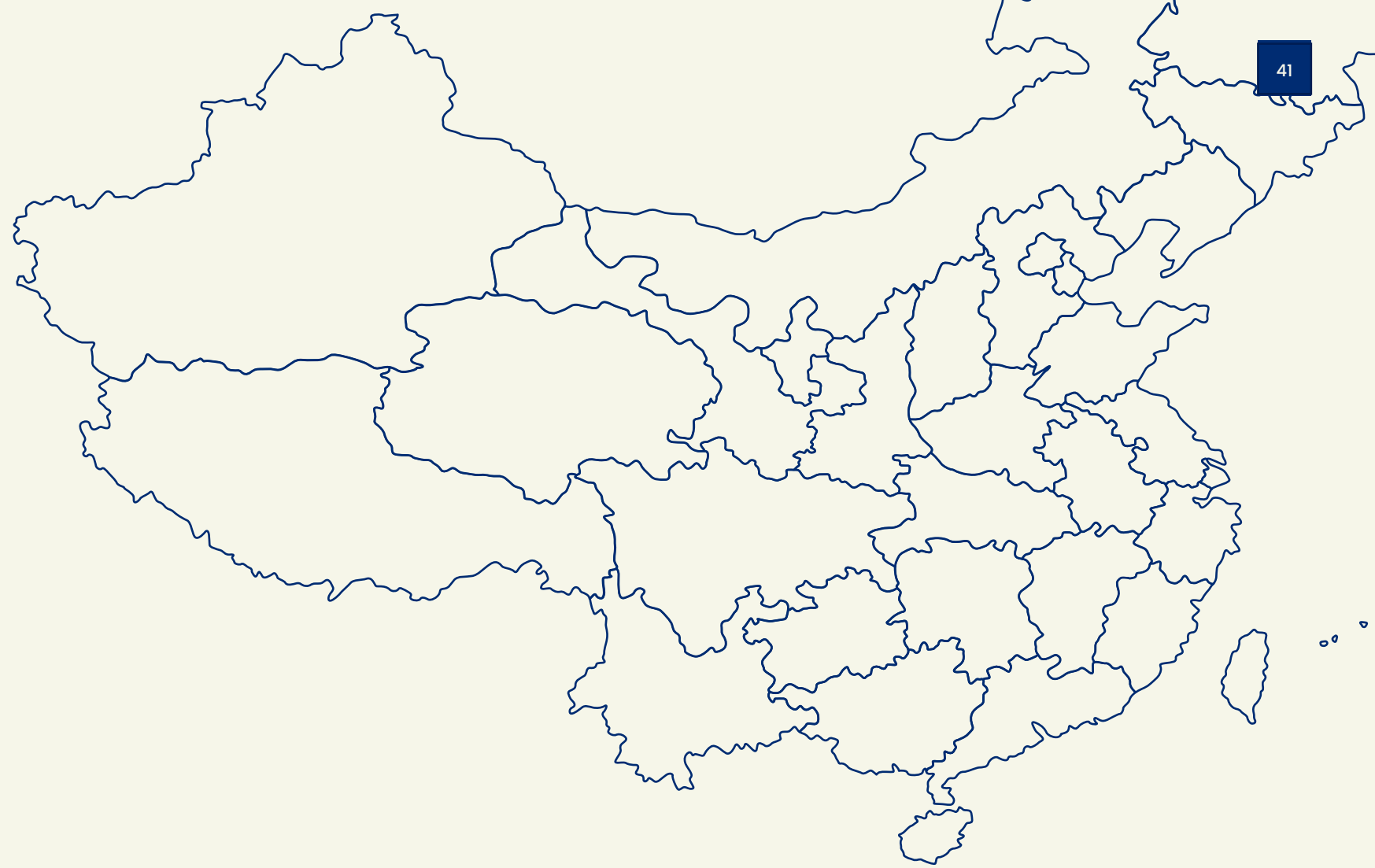
**Day 5: Visit My Son Sanctuary | Experience with traditional fishing skills | Souvenir purchase night**



**Day 6: Closing ceremony | Departure**



# XXX to Bali, Indonesia







# Bali, Indonesia.

Bali is a colorful island that lies within the exotic Indonesian archipelago. The marvelous combination in Bali is exhibited with awe-inspiring temples, the fulfilling religious culture and minority customs, and the endless beaches creating a paradise of all the alive on the earth.

Peninsula was chosen for the students in the Bali trip, to create the impression of Bali, explore nature, and get along with other creators on the island. Getting closer to local culture and minority customs in the lessons of traditional culture experience. Recognize the multiple sides of Bali-island, the incredible nature, and the great needs of the poor.

Week Without  
Walls Program

Language and  
Culture Immersion  
Program

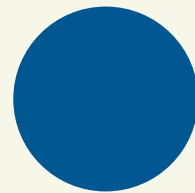
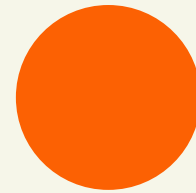
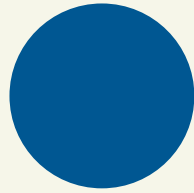
IB CAS-oriented  
Program





# PROPOSED ITINERARY SUMMARY

- Bali, Indonesia



**Day 1:** Travel day | Trip  
Orientation | Ice-breaker |  
Hotel check-in | Welcome  
dinner

**Day 3:** Visit the disabled  
children in school | Surfing  
lesson | Reflection time

**Day 5:** Short trekking | Nungnung  
waterfall | Crystal water soaking |  
Temple visit | Kecos Drumming  
Session and Campfire



**Day 2:** Moring local market |  
Cooking class | Balinese  
cultures lesson | Preparation  
for volunteer tasks



**Day 4:** Artwork workshop  
attending | Kintamani  
Volcano visit | Ubud art  
market | Ubud palace |  
Traditional show



**Day 6:** Meditation and  
morning Yoga | Hotel  
check-out | Departure





# XXX to Luang Prabang, Laos







- Week Without Walls Program
- Culture Immersion Program
- Leadership Program

# Luang Prabang, Laos.

Luang Prabang, the city is a wonderful patchwork of traditional Lao wooden houses and hints of European architecture; reminders of when Laos was part of the French colony of Indochine. Go and fulfill the context of the understanding of the history and culture in Laos, feeling the cultural heritage displayed in locals' daily lives.

Students will go with the Peninsula to discover Luang Prabang. We wander around the different types of architecture and experience traditional cultural activities. To be the participator in the journey of knowing the world.





Luang Prabang, Laos

## PROPOSED ITINERARY SUMMARY

**Day 1:** Travel day | Trip Orientation | Ice-breaker | Hotel check-in | Welcome dinner | Night market discover



**Day 2:** Scavenger hunt | Discovery of the history and culture of Laos | City landmarks visiting

**Day 3:** Local market visiting | Cooking class | Village activities | Community service preparation



**Day 4:** Community service day | Visit local school | Culture exchange | Talent shows preparation

**Day 5:** Trekking | Waterfall visit | Wild forest park | Animal conservation



**Day 6:** Crossing over Mekong River | Pottery village | Coffee tour in plantation | Closing Ceremony

**Day 7:** Early alms to the Buddhist Monk | Blessing ceremony | Departure







# Accommodation.

To follow the peninsula's standards strictly of accommodation, we provide two or triple rooms for students to share and individual rooms for staffers. We only choose the hotel that meets the conditions of qualifications in accommodating foreign guests, is the distance from any place of entertainment, is close to the site and communal spaces are available for the team use.



## Safe

protected from or not exposed to danger or risk; not likely to be harmed or lost.

## Cozy

giving a feeling of comfort, warmth, and relaxation.





# Meal.

Peninsula understands that local specialties are part of the cultural experience, and we will arrange for as many local specialties as possible for the students to taste, while still meeting the requirements of a healthy diet. Meanwhile, sufficient alternative foods for students having food taboos and allergies. Buffet and table settings will be the most common forms of dining during the trip, and for the selected activity we will also prepare packed lunch boxes for participants.

For participants with special dietary habits, we are happy to arrange and accommodate their requests for meals. Please inform the Peninsula staff in advance of the trip to ensure the quality and taste of the meals.



# Risk assessments And safety .

Peninsula Outdoor School's policies and procedures meet or exceed all external compliance measures for outdoor education (e.g., staff training, ratios, and equipment audits); these are reviewed on an ongoing basis, and annual audits ensure that Peninsula Outdoor School is continually improving our systems and field operations. Peninsula Outdoor School's emergency plans and critical incident response measures seek to cover all predictable and known hazards in the outdoor education environment, ensuring that all staff is well equipped and prepared.

RISK  
ASSESSMENT

REPORTING  
AND  
ANALYSIS

ENVIRONMENTAL  
MONITORING

Safety is our first priority

## Risk assessment procedure for each program

- Communication and Consultation
- Establishing Context
- Risk Identification
- Risk Analysis
- Risk Evaluation
- Risk Treatment
- Monitoring and Review
- Incident data collection and review
- Training







# Value propositions.



## Services

Since Peninsula's inception, we have decided to focus on providing educational trips for teens. Unlike travel providers who offer multiple destinations and lack an experiential and educational orientation for teens. All of the programs and locations we offer are oriented towards experiential learning outcomes and are relevant to the curriculum. We believe that each destination is more than just a tourist attraction and the activities are more than just physical exercise; we take students into a true outdoor educational environment to learn and practice all the knowledge and skills they have learned from school.



## Value

reasonable program fee has been set for our clients. The value can be revealed during the whole process from the beginning with the inquiries, we follow our standards strictly and will not earn a profit from sacrificing the quality of our trip. We keep the ratio at 1:10 only for the full itinerary, more staffers will join for the activity for safety guarantee; qualified and cozy accommodations will be selected, based on years of experience in the outdoors, we will ensure that the students have enough food to keep them healthy while allowing them to taste the local specialties.



## Benefits

as a team of experts in the outdoor education industry, we appreciate nature and the locals provide the environment for us to explore and experience, that is the reason we would make minimize the influence on locals and the environment to reach the SDGs as one of our goals. We will not be designed our activities as the performance show to make them more attract but harms the nature or local environment, conversely, we put the full respect to the environment, and ensure our student receive the impact and outcomes from reality.





# Booking Process.

01

## Get in Touch

The first step is to get in touch with us via emails, phone, WeChat, website, etc. We will work with you to understand your expectation and desired for the program, recommend a suitable location, and develop an itinerary. We need you to provide us with dates, your expectation and purposes for the program, and estimated number of participants.

02

## Confirm the Booking

In order to lock the dates, we will need to sign a contract and collect a deposit . Any specific requests you have will need to be clearly communicated at this moment. Transportation arrangements (whether bus, train, or plane) will also need to be established at this point.

04

## Insurance Confirmation

All participants MUST have insurance that covers them for all aspects of the program. Peninsula is happy to facilitate insurance upon request. All participants (or their legal guardians) will also need to e-sign a waiver indicating that they understand the risks involved in our programs.

03

## Participant Registration

Once the program is confirmed, students can begin to register for the trip, either through the sponsoring school/ organization or directly through our online registration system. We will collect detailed medical information including dietary on each student, which will be kept strictly confidential.

05

## Pre-departure Information

At least 15 days before the start of the program, Peninsula will confirm all details for the trip, including the final itinerary, packing list, FAQs, contact information for specific Peninsula program leaders, and more. We will also send a final risk management plan in which identify all of the program risks and mitigation strategies.

06

## Feedback & Follow up

Upon conclusion of the program, we will collect feedback from all participants via our online feedback system, and will make this available to the school upon request. Any outstanding balances must be settled in a timely manner, and we can begin to discuss any possibilities for future cooperation.



# Part of references.

## Teacher from Beijing World Youths Academy

“Peninsula Outdoor School engages students in practical and active learning experiences in natural environments and settings typically beyond school. With their guidance, BWYA students develop the skills and understanding to move safely and competently in these environments while valuing a positive relationship with nature and promoting the sustainable use of these environments.”

## Mother of Y11 Student Wellington College

“It’s a great experience for my kid, he was non-stop sharing the stories with us last night, although it’s a tough first time for him but we are so pleased that he could make it at the end. During the trip, he received great support from his teachers that encouraged him to handle all problems in the right way with lots of patience. My greetings and appreciation go to all the teachers, especially a big thanks to his team leader Mr. Xiong, he is a fantastic teacher!”

## Geography Teacher from ICGSE

“Teaching ICGSE Geography, I wanted to make my teaching real for my students and take them to an area we could really put our classroom knowledge into action. Using Peninsula Outdoor School was the best decision I made.”





# CONTACT US.

Again, Thank You for Considering Peninsula Outdoor School to be Your Next School Outdoor Program Organizer, and, We Look Forward to Working with You and Your Students Soon!

## Global Sales & Marketing Director

Dr Christopher J Parker  
(English)

+852 60108699

[chris.parker@peninsulaos.org.cn](mailto:chris.parker@peninsulaos.org.cn)

## Greater Bay Region Account Manager

Ms. Jane Tian  
(English / Mandarin)

+86 138 7360 2291

[Jane.tian@peninsulaos.org.cn](mailto:Jane.tian@peninsulaos.org.cn)

Quality Service at 24 x 7



[www.peninsulaos.org.cn](http://www.peninsulaos.org.cn)

China | Hong Kong | Cambodia

## International Account Manager

MS. Sherrie Wu  
(English / Mandarin Cantonese)

+86 134 7116 7325

[sherrie.wu@peninsulaos.org.cn](mailto:sherrie.wu@peninsulaos.org.cn)

Quality Service at 24 x 7



[www.peninsulaos.org.cn](http://www.peninsulaos.org.cn)

China | Hong Kong | Cambodia

